







International Conference

The Challenges of Deinstitutionalization: A Family for Every Child

April 24-25-26, 2025 Golden Tulip El Mechtel Hotel, Tunis

Program

Thursday, April 24, 2025

8:00 a.m. – 9:00 a.m.: Welcome & registration

9:00 a.m. – 9:30 a.m.: Opening remarks

- General coordinator of the conference
- Minister of Higher Education
- Minister of Social Affairs
- Minister of Family, Women, Children and Seniors
- President of Tunis El Manar University
- Director of the Higher Institute of Human Sciences of Tunis
- President of the SOS Children's Villages Association Tunisia

9:30 a.m. - 10:30 a.m .: Plenary conference

Moderator: Pr. Noureddine Kridis

Pr. Agnès Florin: "Supporting each child: psychological needs and well-being" (University of Nantes)

Axis 1 – Therapeutic approaches and social support practices

10:30 a.m. - 11:30 a.m.

Session 1: Therapeutic approaches in supporting children in vulnerable situations

Session Chair: Dr. Zeineb Abbes

- M. Hajri, R. Mana, N. Lamloum, H. Ben Yahia, Z. Abbes, W Askri, S. Halayem, A. Bouden: Clinical characteristics and management of children with attachment disorder: A case report (Child Psychiatry Department, Razi University Hospital)
- Hanane Lotfi: Mental health at SOSVE Morocco: an integrative approach for holistic care (SOSVE Morocco)
- **Selma Dali & Rym Chaabouni**: Psychological and therapeutic approaches in the deinstitutionalization process: issues, roles and perspectives (Tunisian Society of Psychology)









(a) 11:30 a.m. – 11:50 a.m.: Coffee break

11:50 a.m.- 1:50 p.m.

Session 2: Child care and psychological support

Session Chair: Ms. Lilia Challougui

- Moncef Ben Abdallah: Institutional solutions through the commitment of the Child Protection Delegate (Ministry of Family, Women, Children and the Elderly)
- **Insaf Zitouni**: Telling the story of the encounter: the tale facing the unspoken of adoption (Ministry of Social Affairs)
- Fatma Snoussi & Olfa Rakrouki: Training of mothers interns in SOS villages: What impact on child care? (Higher Institute of Human Sciences of Tunis & SOSVE Tunisia)
- Manel Albouchi: From Good Attachment to Good Detachment: The Role of the Psychologist in Supporting Deinstitutionalized Children
- **Chayma Guallaoui**: Emerging practices of deinstitutionalization in the SANAD center: the experience of the Interlinks association between opportunities and challenges
- Cyrine Msaad & Aya Hmila: Foster families: experience of the Voice of the Child association, Mahdia section (Voice of the Child Association)

1:50 p.m. - 2:10 p.m.: Debate

Friday, April 25, 2025

8:00 a.m. – 8:30 a.m.: Welcome & registration

9:00 a.m. – 9:45 a.m.: Plenary conference

Moderator: Dr. Moez Chérif

Pr. Hatem Kotrane – Deinstitutionalization, a response to the rights of children deprived of a family environment – Analysis of the situation and recommendations (Faculty of Legal, Political and Social Sciences of Tunis)

Axis 2 – International Partnerships, Public Policies and Care Models

10:00 a.m. – 12:20 p.m.

Session 3: Public policies for child protection and international innovations

Session Chair: Ms. Sala Dia









- Samira Mannai & Rim Brahmi: The experience of the Ministry of Social Affairs in the field of alternative care
- Monika Kleck & Yevgenyia Rzayeva: Summary of the Project "A Right to Family Deinstitutionalization to Reform Child Protection Systems" (SOSVE Germany)
- Spartak Sargsyan & Liana Mkrtchyan: Comprehensive Collaborative Approach to deinstitutionalization process in Armenia (SOSVE Armenia)

11:20 a.m. – 11:40 a.m.: Coffee break

- Solano Torres Shirley: Social Innovation Project: A Model for Family Reintegration of Children at Risk of Losing Parental Care (SOSVE Costa Rica)
- Rosalind Willi & Germain Houedenou: Understanding and Preventing Child-Family Separation: A Cross-Country Analysis of Key Risk Factors and recommendations for child protection system reform (SOSVE of West, Central and North African countries)
- **Issifou Slimane**: Deinstitutionalization process in Benin: role of Civil Society Organizations (CSOs) (SOSVE Benin)

$Axis \ 3-Impact \ of \ Deinstitutionalization \ on \ psychological \ development \ and \ mental \ health$

12:20 p.m. – 1:40 p.m.

Session 4: Attachment, Well-being and Psychological Development in Protection of childhood

Session Chair: Pr. Agnès Florin

- Ahmed Rafik Bouktif: Better protection for children means acting differently (National Institute for Child Protection)
- Sana Cherni: Hospitalism across time and space (Faculty of Human and Social Sciences of Tunis)
- Asma Trabelsi & Faten El Meddah: Obstacles and expectations of families placing abandoned and disabled children in collaborative work
 (National Institute for Child Protection & Faculty of Sciences of Tunis)
- **Faten El Meddah & Asma Trabelsi**: Adolescents in foster families: their representations of the family and its impact on their perceptions of their futures
- Sleh Eddine Saadi: Comparison of cognitive, affective and social development between deinstitutionalized and non-institutionalized children (Mental Health Department, Mohamed Tahar Maamouri Hospital, Nabeul)

1:40 p.m. - 2:00 p.m.: Debate









Saturday, April 26, 2025

8:00 a.m. – **8:30 a.m.:** Welcome & registration

9:00 a.m. – 10:00 a.m.: Plenary Conference (Moderator: Ms. Soumaya Belhaj)

Ms. Rabeb Ayari – *Child Protection and Public Policy: Guidelines for the Alternative Care of Children without Family Support* (UNICEF)

Axis 4 – Educational inclusion and social integration of deinstitutionalized children

10:00 a.m. - 11:30 a.m.:

Session 5: School inclusion of deinstitutionalized children: Challenges and perspectives

Session Chair: Ms. Nahed Boukadida

- **Hichem Chebbi**: School inclusion in Tunisia and deinstitutionalization, current situation and challenges (Emeritus Inspector General of Education)
- Alma Hafsi: When school loses its meaning: feelings of injustice and gradual withdrawal from the school institution (Faculty of Human and Social Sciences of Tunis)
- Azizou Abderrahmane: Challenges of managing neurodiversity in educational institutions: Analytical study of the 2020 Global Education Monitoring Report (University of Algiers)
- Alice Anton: Schooling of children in foster care: From risk factors to protective factors (Pierre Bourdieu Institute of Social Work in Pau, France)

11:30 a.m. – 12:00 p.m.: Coffee break

Axis 5 – Social representations and perception of alternative care

12:00 p.m. – 1:20 p.m.:

Session 6: Social and cultural representations of alternative care

Session Chair: Pr. Samira Ayed

- **Dorra Ben Alaya:** The view of foster families on children in care (Higher Institute of Human Sciences of Tunis)
- Abir Stanbouli, Ibtissem Kaabia & Lamia Gmati Sokraf: The missing foundations: Towards a mapping of marked paths and steep trails (Ministry of Social Affairs)
- Monia Rekik: Children of SOS Villages in Tunisia: Double Exclusion. School-Related Suffering and Social Stigma (Higher Institute of Human Sciences of Tunis)
- Hassan Aissa: The Deinstitutionalization of the Child in Kiffe Kiffe Demain by Faïza Guène (Mohamed Premier University of Oujda, Morocco)

1:20 p.m. – 1:40 p.m.: Debate

1:40 p.m. – 2:00 p.m.: Summary & Recommendations